

STUDENT MANAGEMENT AT STATE PRIMARY SCHOOL (SDN) 1 BUWUN MAS SEKOTONG DISTRICT WEST LOMBOK REGENCY

Sahwan¹, Adi Fadli², Dwi Wahyudiati³
e-mail: 220403015.mhs@uinmataram.ac.id

¹²³Pascasarjana Universitas Islam Negeri Mataram, Nusa Tenggara Barat, Indonesia

Abstrak

Manajemen peserta didik merupakan usaha yang dilakukan dalam mengatur dan mengkondisikan berbagai hal yang terkait dengan kegiatan-kegiatan peserta didik. Penelitian ini bertujuan untuk mengkaji mengenai manajemen peserta didik di Sekolah Dasar Negeri (SDN) 1 Buwun Kecamatan Sekotong, Lombok Barat. Adapun pendekatan penelitian yang digunakan adalah pendekatan kualitatif dengan teknik pengumpulan data melalui wawancara, observasi, dan studi dokumentasi. Sedangkan untuk teknis Analisa datanya menggunakan pengumpulan data, reduksi data, penyajian data, dan verifikasi data. Responden penelitian meliputi Kepala sekolah, pengajar, siswa, dan stakeholders terkait lainnya. Hasil penelitian menunjukkan bahwa manajemen peserta didik di SDN 1 Buwun Kecamatan Sekotong telah memiliki struktur dasar yang memadai, namun masih memerlukan peningkatan dalam berbagai aspek, termasuk perencanaan, penerimaan, orientasi, pengaturan kegiatan pembelajaran, kehadiran, kedisiplinan, pengelompokan, pembinaan, evaluasi, penerapan kurikulum, partisipasi, dan tingkat kelulusan siswa.

Kata Kunci: *Manajemen, Peserta Didik, Sekolah Dasar Negeri*

Abstract

Student management is an effort made to organize and condition various things related to student activities. This research aims to examine student management at Buwun 1 State Elementary School (SDN). Sekotong District, West Lombok. The research approach used is a qualitative approach with data collection techniques through interviews, observation and documentation studies. Meanwhile, technical data analysis uses data collection, data reduction, data presentation and data verification. Research respondents include school principals, teachers, students and other relevant stakeholders. The research results show that student management at SDN 1 Buwun Sekotong District already has an adequate basic structure, but still requires improvement in various aspects, including planning, admissions, orientation, organizing learning activities, attendance, discipline, grouping, coaching, evaluation, curriculum implementation, participation and student graduation rates.

Keywords: *Management, Student, State Elementary Schools*

Introduction

Good management of an educational institution will certainly be more effective in providing good education for its students. This proves that the quality of management and leadership is one of the most important parts of the success of an educational institution. Efforts to improve the quality of education should begin with improving the quality of the learning process which begins with good management at all levels of education. According to Knezevich, student management is a service that is focused on regulating, supervising and serving students, both inside and outside the classroom. It covers various aspects, from introduction and enrollment to providing individual services such as developing individual abilities, interests and needs until reaching maturity in the school environment. The existence of student management is very important in educational institutions because students are the main subjects in the process of transforming knowledge and skills. Success in providing education depends greatly on the development of students' physical, intellectual, social, emotional and psychological potential. Student management includes structuring and managing all activities related to students, from the time they enter until they leave the school environment (Rusmi et al., 2022).

Management is a core activity that must be carried out by every educational institution (school). Syafarudiin and Nurmawati said that good management is one of the most important variables in creating quality educational institutions (Syafaruddin and Nurmawati, 2011). Therefore, management in an educational institution or school must not run statically, but must continue to run dynamically following the needs and developments of the times. In fact, Andang said that schools that have good management in their implementation will be able to become progressive and developing schools (Andang, 2014). This is because all activities carried out are managed neatly and regularly. Islam also teaches us to manage work neatly, correctly, orderly and orderly. This means that an activity or job must not be managed haphazardly. This has become the main principle in Islamic teachings. In the Koran, it is stated that Allah SWT really loves actions that are well managed, as explained in the Koran, Surah Ash-Shaff verse 4.

إِنَّ اللَّهَ يُحِبُّ الَّذِينَ يُقَاتِلُونَ فِي سَبِيلِهِ صَفًّا كَانَتْهُمْ بُنْيَانًا مَرصُورًا

Indeed, Allah loves those who fight in His cause in orderly rows as if they were a solid building. (QS Ash-Shaff: 4).

Based on the words of Allah SWT, it is understood that Allah SWT really likes work that is managed (managed) and implemented well. Thus, management is a person's activity in organizing (managing) an organization, institution or school so that the expected goals can be achieved effectively and efficiently so that they receive the pleasure of Allah SWT. One way that can be taken to improve the quality of education is to carry out good management of students so that they comply with community expectations, namely creating quality resources. According to the National Education System Law no. 20 of 2003 Chapter I Article 1 paragraph 4, students are members of society who try to develop their potential through certain paths, levels and types of education. So it can be interpreted that a student is anyone regardless of their social or physical status who is trying to develop their potential according to their interests and talents.

Syafaruddin said that in managing educational institutions (schools), management functions are very necessary so that joint efforts are realized between school leaders, teachers, staff, heads of administration and students to achieve educational goals effectively and efficiently (Syafaruddin and Nurmawati, 2011). Managers of educational institutions or schools must strive to carry out good management of all activities aimed at producing quality graduates, including: school managers must carry out good management starting from: a) recruitment activities for new students, b) management of learning activities, c) management of students who have different characters and backgrounds, d) management of facilities and infrastructure, e) management of financing to support educational success, f) likewise the school's relationship with the community needs to be managed well. Thus, these components make a high contribution to each other to create quality graduates or produce quality human resources. Educational institutions (schools) that have good management in providing education,

according to the results of research conducted by Sabar Budi Rahajo and Lia Yuliana, will produce quality graduates (Sabar Budi Raharjo and Lia Yuliana, 2016) .

Students are the subjects of education where all educational process activities carried out at school will ultimately lead. In the old approach pattern, students were considered as students who inevitably had to follow all educational regulations given by the teacher as someone who was considered an adult. Therefore, whatever is given by the teacher is considered to be fully absorbed by the students. In this approach, student management is more focused on managing educational outcomes that can be absorbed by a student and in the form of notes about the student's activities in participating in the educational process at school.

According to Mulyono, student management is the entire process of activities that are planned and carried out deliberately as well as continuous guidance for all students so that they can participate in the teaching and learning process (PBM) effectively and efficiently. With good student management, students can learn well, effectively and efficiently and are able to develop their potential to become even better (Mulyono, 2008). Regarding the definition of students, Ahmadi believes that students are human figures as individuals (Rohiat, 2009) . An individual is defined as someone who is not dependent on other people, in the sense that he is truly a person who determines himself and is not forced from outside, has his own characteristics and desires. According to Suharno, student management is an integral part of the School Based Management (MBS) approach. In this context, student management includes managing all aspects of activities involving students, from the moment they enter until they leave the school environment (Suharno, 2008) . Student management does not only take the form of recording student data, but includes broader aspects that can operationally help students' development efforts through the educational process at school.

The needs of students in their self-development are very diverse, with different priorities. Some want to achieve success in academic achievement, while others prioritize success in social interactions with peers. There are also those who want success in all aspects of life. Choosing the right choice among this diversity of desires often creates challenges for students. Therefore, it is important to have well-managed services for learners. Because student management aims to meet the need for good services, from registration to completion of studies at school. Such is the case found at Buwun Mas 1 State Elementary School (SDN) in Sekotong District, West Lombok, which in its development has begun to try to improve and strive to create a better educational atmosphere in the future over the past few years. This is the background to improving education, namely the implementation of a good student management system in the school. SDN 1 Buwun Mas, Sekotong District has also started to make improvements in the management system, especially in the field of student management, so in this research the author focuses on finding out more about the implementation of student management at SDN 1 Buwun Mas, Sekotong District, West Lombok, starting from the system. Planning, accepting new students, coaching students, special services for students, until students complete their studies and graduate from their respective schools.

Today's dynamic education, effective management in managing students in elementary schools is becoming an increasingly complex challenge. Especially in the Sekotong District area, West Lombok, various geographic, social and national education policy factors play an important role in shaping the educational landscape. The increasing number of students, the need for diverse learning approaches, and the significant role of the community in education are crucial elements in managing elementary schools in this region. Therefore, research related to student management at Buwun Mas 1 Elementary School in Sekotong District, West Lombok is not only relevant, but also urgent to provide in-depth insight into effective and sustainable management methods. Therefore, the author is interested in conducting research at SDN 1 Buwun Mas, Sekotong District, Lombok with the title "Students Management at State Elementary School (SDN) 1 Buwun Mas, Sekotong District, West Lombok".

Method

This research uses qualitative descriptive research methods. Data collection techniques use direct and indirect observation techniques, semi-structured interviews, and documentation. The informants who will be interviewed, namely; the school principal, educators/teachers and students by taking notes and recording the information provided using a cellphone and after that the researcher described the results of the interview in the Microsoft Word application. Meanwhile, the focus observed is related to the focus of this research, and to increase the strengthening of research data, researchers will also obtain data through documentation, so that the resulting data is more comprehensive. The data analysis steps *consist of four steps* (Ajat Rukajat, 2018), namely; stages of data collection, data reduction (Andi Prastowo, 2016), data presentation, and data verification (Sugiono, 2016), then it will be checked again using credibility, dependability, compatibility and transferability techniques (Yudin Citriadin, 2020), so that, This research can produce results that can be justified.

Results and Discussion

Research result

1. Student Planning

Student planning is the first and very important step in education management at SDN 1 Buwun Mas, Sekotong District. Good planning will ensure that all aspects of education, from accepting new students to development and evaluation, run in a structured and effective manner. The following are details of the planning of students at SDN 1 Buwun Mas, Sekotong District, which was used as a research site by researchers. From the results of an interview with the Principal of SDN 1 Buwun Mas, Mr. Muslihin, 02 November 2023, regarding practicing student management in student planning, there are many aspects arranged in it, he said;

"In student planning, of course we are here to set concrete strategies to fulfill all the school's needs, including how we build goals to achieve the school's vision and mission. In this planning, of course, what is done is related to student acceptance up to student graduation. " .

Furthermore, the results of observations on December 4 2023 at SDN 1 Sekotong Barat show that the management of students at this school has the same goals as other schools, namely achieving the goals of the school's vision and mission starting from registering new students until they graduate. Not only that, Mrs. Arum Puspitasari as Mapel Teacher in an interview, 13 November 2023 at the school emphasized that there are steps that we take and several factors that are taken into consideration in planning for students, she said that;

"The first thing is how we carry out an analysis of student needs, student recruitment, student selection, etc. There are several factors that we consider. First, we pay attention to the needs and abilities of each student individually. We also take into account external factors such as environmental conditions and local culture that can influence the teaching and learning process. "

From the results of observations and interviews at State Elementary School (SDN) 1 Buwun Mas, Sekotong sub-district, it can be strengthened by documentation of student management in student planning with various aspects which aim to ensure that the school activity process runs well and each student can develop optimally.

2. Student Acceptance

This process is designed to meet the standards and policies set by the government, while ensuring fairness and transparency in student selection. The following are the results of observations and interviews regarding the condition of student management in student admissions with important stages and aspects: The principal of SDN 1 Buwun Mas, Mr. Muslihin in an interview , November 13 2023, said that "

"The student admission process at SDN 1 Buwun Mas begins with registration which is open to all elementary school age children in our area. Parents or guardians of students can submit a

registration form to our school to the committee that we have formed and follow the selection process that has been determined by the local government. "As for the criteria in the selection process, such as age in accordance with applicable regulations, completeness of registration documents, and test results covering basic academic abilities and physical health."

Mr. Muslihin, conveyed something different in the interview on November 13 2023, regarding policies and stages of accepting new students. He said:

"Our school is geographically located on the southern coast and mining areas, but it is not inferior to other schools in accepting new students, even though this elementary school is close to the MI school, thank God we have no shortage of new students who will enter our school. Because of our policy, when we want to announce and socialize new prospective students to the community, it is only through word of mouth and from our students who show themselves to the community for the scores they have obtained."

From the results of these observations and interviews, it can be concluded that elementary schools in Sekotong District have their own way of accepting students and comply with government regulations. What makes the difference is the way they attract the attention of prospective students to join their school.

3. Student Orientation

This orientation applies to every elementary school in Sekotong sub-district, starting from orientation goals to ongoing support. This has been agreed by each school cluster head to be the same in conveying orientation objectives, orientation preparation related to school introduction, orientation materials, delivery of rules and regulations according to each school, as per the results of observations on November 1 2023.

Principal of Buwun Mas 1 Elementary School, Mr. Muslihin, in an interview on November 13 2023, said;

"The aim of student orientation is to introduce students to adapt to the school environment, introduce rules and policies to students and parents of new students, social development that can encourage new students to interact with friends, teachers and school staff, and provide learning motivation "

4. Setting Student Learning Activities

This arrangement involves planning, implementing and evaluating various learning activities in accordance with the national curriculum and student needs. The following are the results of an interview with Muhammad Nur in an interview on November 6 2023 as the Buwun Mas 1 State Elementary School regarding the arrangement of students' learning activities, he said that;

"The arrangement of student learning activities in our school includes learning planning which includes curriculum, lesson plans, annual and semester programs, distribution of lesson schedules, use of media and technology, etc. In this activity, of course we involve all elements of the school to ensure active, effective and efficient teaching and learning."

Sahlan, in an interview on November 7 2023, as a teacher at Elementary School (SDN) 1 Buwun Mas, also said that the learning activities and factors that were taken into consideration in organizing the learning activities carried out, he said that:

" At SDN 1 Buwun Mas, organizing student learning activities is an important part of our education management. We have a set learning schedule for each class and subject. This schedule includes time for core subjects such as Mathematics, Indonesian, Science, as well as time for additional activities such as sports, arts and extracurricular activities. Likewise, there are several factors that we consider. First, we pay attention to national curriculum standards to ensure that all required subjects are included in the learning schedule. Apart from that, we also take into account students' learning needs, the availability of facilities and resources, and the time available in one learning day."

From the results of interviews with the school, it shows that the arrangement of learning activities at SDN 1 Buwun Mas, Sekotong District covers various aspects ranging from planning, implementation, to evaluation. All of this aims to create a conducive and effective learning environment, so that students can reach their maximum potential. With a structured approach and adequate support, SDN 1 Buwun Mas, Sekotong District can ensure that every student receives quality education that covers academic aspects, life skills and character development.

5. Student Attendance Arrangements

Regulating student attendance at SDN 1 Buwun Mas, Sekotong District is an important aspect of education management. The following are the results of interviews with related parties regarding the steps and mechanisms implemented to regulate student attendance at several elementary schools in Sekotong District. One of the teachers named Bima Putra in an interview on November 6 2023 at SDN 1 Buwun Mas gave his response regarding the arrangements for student attendance, he said that:

"The first step taken is an attendance policy in which there are attendance standards which contain time provisions that students attend school every day according to the school schedule with their attendance being at least 85% and entry and departure times set at 07.00 and home time at 12.10 minutes. . Students who are late will be penalized for learning to read in the library, and the recording system includes daily and monthly attendance. "If all this has been done, there will be regular evaluations from teachers and staff as well as follow-up and handling of absences below 85%."

Amiatun in an interview on November 13 2023, as a teacher at the school, also said regarding how to handle students who are not optimally entering, she said that;

"If a student does not meet minimum attendance standards, we will take several steps. First, we communicate with parents or guardians to find out the reason for the absence. Second, we hold meetings with the students concerned to provide guidance and motivation. If necessary, we also visit students' homes to get a clearer picture of the problems they are facing."

The results of observations and interviews show that, overall, the implementation of a consistent attendance policy at SDN 1 Buwun Mas, Sekotong District shows a collective effort to improve student discipline and academic success. This arrangement includes attendance standards, regular record keeping, periodic evaluations, and the application of educational sanctions for students who are late.

6. Student Discipline Arrangements

The existence of school policies and rules, from the results of observations at SDN SDN 1 Buwun Mas, shows that the disciplinary arrangements at the school have a code of ethics, rules and regulations and socialize the rules and apply disciplinary standards therein, based on the results of observations on November 4 2023.

This was also conveyed by Syafiyah in an interview on November 4 2023 as one of the teachers at the school who said;

"Each SDN has a clear code of ethics and rules, which are prepared jointly by the principal, teachers and school committee. These rules include rules regarding attendance, behavior in class, use of uniforms, and interactions between students. "So our school here has prepared all of this by considering it together to agree, if a student is not disciplined or violates school rules then we reprimand him with Lisa, if more than three times then we call his parents."

Zulkifli as the subject teacher also said in an interview on November 7 2022, that;

"We are here, if a student does not go to class without permission, of course we contact their parents via WA to ask the reason, it's different if they ask for permission, of course they use a letter or are sick using a sick leave letter from a doctor."

From the results of these observations and interviews, it can be confirmed by the results of the documentation which shows that SDN 1 Buwun Mas, Sekotong District is carrying out students in quite optimal disciplinary settings.

7. Student Grouping Settings and Level System

The arrangement for grouping students at State Elementary School (SDN) 1 Buwun Mas, Sekotong District is that there are special groupings. From the results of observations carried out on November 4 2023, it shows that at SDN 1 Buwun Mas, Sekotong District, there are class groupings based on age and academic understanding in the class. Muslihin as the principal at SDN 1 Buwun Mas in an interview on November 13 2023 said;

“Students are grouped based on age and grade level in accordance with the national curriculum. At the start of each school year, we assess new students' academic abilities to ensure they are placed in the right class. In addition, we also consider social and emotional factors in this grouping.”

As for setting up the student level system at State Elementary School (SDN) 1 Buwun Mas, Sekotong District, the aim is to ensure placement and promotion of students according to their academic abilities, social-emotional development and age. This level system includes mechanisms for assessing, classifying and promoting students from one class to the next. The results of observations and interviews show that the main components in setting the student level system at SDN 1 Buwun Mas, Sekotong District are classified as *nagus* in accordance with government regulations. Muslihin as the principal at SDN 1 Buwun Mas in an interview on November 13 2023 said that:

“The level system at SDN 1 Buwun Mas follows national standards, which are divided from class 1 to class 6. Each level has a specific curriculum and learning targets. We ensure that each student achieves the expected competencies before they move to the next level. Our teachers work together to monitor the progress of each student regularly.”

8. Student Organization Settings

The student organizations at SDN can include various activities and structures, such as class management, extracurricular activities, and student organizations. One of the results of an interview with Saparudin 13 November 2013 as a class teacher at SDN 1 Buwun Mas, he said;

“The organizational management system for students is so that they have a strong mentality and are used to leading when they are adults. We educate them starting from learning to manage the class, there they become chairman, deputy, secretary, treasurer, etc. Based on this responsibility, God willing, they will be able to become independent.”

In line with what Rohana conveyed in an interview on November 7 2023 as a class teacher, she said;

“In this organization, we educate their character so that they become mentally strong people and have leadership insight from an early age, one of which is how they learn to lead their classes, sports activities, arts and culture and scout activities.”

The results of these observations and interviews can also be strengthened by documentation of active organizational activities at SDN 1 Buwun Mas school, Sekotong sub-district. Student organization activities at SDN 1 Buwun Mas, Sekotong District involve the formation of class management structures, extracurricular activities and student organizations. Through these activities, students learn leadership skills, cooperation, and social responsibility. Regular monitoring and evaluation ensures that student organizations run effectively and support the development of the character and potential of each student. Support from teachers and the school is critical to the success of this arrangement.

9. Development and coaching

The development and coaching of students at State Elementary School (SDN) 1 Buwun Mas, Sekotong District aims to create a holistic learning environment, where students can develop academically, socially, emotionally and physically. Desi Kuriawari in an interview on November 5 2023 as a teacher at the school gave his response regarding development and guidance for students at SDN 1 Buwun Mas, he said;

“At SDN 1 Buwun Mas, student development and coaching is our main priority. We strive to provide a supportive environment and various programs that can help students develop their

academic and non-academic potential and we focus on holistic development of students that includes academic aspects, character and social skills. Our program includes project-based learning, extracurricular activities, and character education. Every student is encouraged to actively participate in school activities. In addition, we also provide counseling services to help students who are facing personal or academic problems.”

From the results of interviews with various parties at SDN 1 Buwun Mas, Sekotong District, it can be seen that the school's students are holistic. These programs include project-based learning, extracurricular activities, character education, and counseling services. Regular evaluation and active involvement of parents is also an important part of ensuring the success of these programs. This effort is expected to produce students who not only excel academically but also have good character and strong social skills.

10.Evaluation of Student Learning

Evaluation of student learning at State Elementary School (SDN) 1 Buwun Mas, Sekotong District is an important part of educational management which aims to ensure that the teaching and learning process runs effectively and students achieve the expected competencies. From the results of observations in the field, it shows that evaluation of student learning covers several components at SDN 1 Buwun Mas, Sekotong District, including the type of evaluation used, evaluation procedures, reporting evaluation results and follow-up on evaluations, as per the results of observations on November 4 2023. From the results of interviews together with Muslihin as Principal on November 13 2023 regarding learning evaluation said;

“We use various types of evaluation, including formative and summative evaluation. Each teacher is responsible for compiling valid and reliable evaluation instruments. The evaluation results are thoroughly analyzed to identify student needs and plan appropriate follow-up.”

Likewise, what was conveyed by Nur Ilawati as a Mapel Teacher at SDN 1 Buwun Mas in an interview on November 12 2023 regarding the results of evaluations to improve learning. He said that;

“The evaluation results are used as a basis for remedial and enrichment programs. We also held joint evaluation meetings to discuss the assessment results and design more effective learning strategies. Feedback from evaluations helps us understand students' strengths and weaknesses, so we can provide special attention to those who need it.”

The results of observations and interviews show that learning evaluation at SDN 1 Buwun Mas, Sekotong District is carried out comprehensively and systematically. It can also be corroborated by documentation that schools use various types of evaluation, including formative, summative, and diagnostic evaluations, to measure student academic progress. The evaluation results are used to design remedial and enrichment programs, as well as to improve the overall learning process. Evaluation also includes non-academic aspects, such as participation in extracurricular activities and character development. Parental involvement in the evaluation process and effective communication between school and home also supports the achievement of optimal learning outcomes for students.

11.Student Transfer and Drop Out Arrangements

Arranging student transfers and handling *dropout cases* at SDN (State Elementary School) 1 Buwun Mas, Sekotong District is part of efforts to improve the quality of education in the area. Student transfer generally refers to the process of moving students from one school to another, usually due to certain reasons such as the transfer of parents or problems with special educational needs. The following are the results of interviews with several related parties. Muslihin as Principal of the School on November 13 2023 said;

“We have clear procedures for student transfers. Parents who wish to transfer their children must submit a written request to the school principal. After that, we verified the data and ensured that there were no administrative arrears. We also hold meetings with parents to understand the reasons for the mutation and provide advice if necessary. Once all documents are complete and approved, we issue a transfer certificate for the student.”

Zulkifli in an interview on 07 November 2023 as a Teacher at the school also gave a response if *a drop out occurred*, he said;

"We really care about drop out cases and always try to prevent them. Every time a student is absent for a long time without a clear reason, the class teacher immediately contacts the parents to find out the cause. If the problem is related to the economy, we work with related parties to provide assistance. Apart from that, we also hold remedial and counseling programs to help students who experience learning difficulties so that they do not feel left behind and hopeless."

From the results of the interview, it can be confirmed by the documentation that SDN 1 Buwun Mas, Sekotong District has clear and systematic procedures for managing student transfers and handling *drop out cases*. The transfer process is carried out by paying attention to complete administration and initial assessments to ensure new students can adapt well. To prevent *dropouts*, schools in Sekotong District carry out strict attendance monitoring, conduct home visits, provide remedial and counseling programs, and work with related parties to provide additional support for students in need. All these efforts demonstrate the schools' commitment to ensuring that every student receives a quality education and completes their basic education well.

12. Graduation and Alumni

Basic education is an important foundation in the intellectual and character development of every individual. In Sekotong District, Buwun Mas 1 Public Elementary School (SDN) plays a vital role in providing quality education and forming a young generation who are ready to continue to a higher level of education, especially since this school is geographically located on the outskirts of the region. As the results of interviews with several SDN 1 Buwun Mas. Muslihin in an interview on November 13 2023 as Principal of SDN 1 Buwun Mas said;

"The graduation process begins with thorough preparation from the beginning of the school year. We focus on academic strengthening through regular exams and additional tutoring. At the end of the year, students take the final school exam. Apart from that, presence and attitude are also important considerations."

In line with what Desi Kurniawati said in an interview on November 7 2023, as a teacher at the school, she said;

"We also follow the standards set by the education department. The final exam is the main indicator of graduation, but we also assess non-academic aspects such as social skills and participation in extracurricular activities."

Discussion

Student management at State Elementary Schools (SDN) is a crucial aspect in the implementation of basic education. In the Sekotong sub-district area, the implementation of student management has an important role in ensuring the teaching and learning process runs effectively and efficiently. Sekotong, which is located in West Lombok Regency, West Nusa Tenggara Province, consists of 49 elementary schools spread across all sub-districts, each with different challenges and potential ("Progress on Delivery of SD Kec. Sekotong-Dapodikdasmen," 2023). The importance of student management at SDN in Sekotong District covers various aspects ranging from accepting new students, administering student data, developing student potential, to evaluating learning success (Zainur Arifin, 2022). The zoning system implemented in accepting new students is one of the strategic steps to ensure equal distribution of education (Arinda Savitri and Tjitjik Rahaju, 2021). However, this zoning system does not apply in the Sekotong area, only certain areas are regulated by zoning by the West Lombok Regency government. In addition, good Learner management allows accurate monitoring of student attendance, academic progress and health.

Education is the main pillar in the development of a society, strengthening the foundation for the growth and progress of individuals and communities. In the midst of the dynamics of current developments, education management is the main key in ensuring the continuity and quality of the learning process (Muhammad Ihsan Dacholfany, 2024). In this context, State Elementary School (SDN)

1 Buwun Mas, Sekotong District, West Lombok, is the starting point for children in building a solid educational foundation. The condition of student management at SDN 1 Buwun Mas, Sekotong District is a major concern in ensuring the creation of an inclusive, quality and sustainable educational environment. Through effective management, every aspect of education, from physical facilities to learning strategies, can be managed well to support optimal growth and development for each student. (Mathias Gemnafle and John Rafafy Batlolona, 2021). In this context, researchers carefully investigated and analyzed the management conditions of students at SDN 1 Buwun Mas, Sekotong District which could be taken by researchers at the research site. By understanding the challenges, potential and efforts that have been made in student management, innovative solutions can be found that support the improvement and improvement of the quality of education in the region.

Regarding the condition of student management at SDN 1 Buwun Mas, Sekotong District, it consists of various aspects which include student planning, student acceptance, student orientation, student learning activity arrangements, student attendance arrangements, student discipline arrangements, student grouping arrangements. students, setting the level system, coaching and developing students, evaluating student learning, implementing the curriculum, up to the level of student participation and graduation. Meanwhile, regarding student management, these schools already have an adequate basic structure but still require improvements in the student management aspect. So it is necessary to make certain efforts that can have a better impact on the management of students in each State Elementary School in Sekotong District. West Lombok.

Conclusion

Based on the research results, the condition of student management at SDN 1 Buwun Mas, Sekotong District, West Lombok shows that there are still various areas that need to be improved. In general, the condition of student management in these schools already has an adequate basic structure but still requires improvement in aspects of student management. This can be seen based on the results of research in the field. Student management conditions at State Elementary School (SDN) 1 Buwun Mas, Sekotong District, West Lombok include student planning, student acceptance, student orientation, student learning activity arrangements, student attendance arrangements, student discipline arrangements, student grouping arrangements. students, setting the level system, coaching and developing students, evaluating student learning, implementing the curriculum, up to the level of student participation and graduation. The conclusion from the explanation above can be understood that , even though there is an adequate basic structure in student management at SDN 1 Buwun Mas, Sekotong District, West Lombok, various improvement efforts are still needed to achieve higher effectiveness and efficiency. By overcoming the main challenges through comprehensive and sustainable strategies, it is hoped that the quality of education at SDN 1 Buwun Mas, Sekotong District can improve significantly, providing optimal benefits for all students.

References

- Ajat Rukajat. (2018). *Pendekatan Penelitian Kualitatif (Qualitative Research Approach)*. Deepublish.
- Andang. (2014). *Manajemen dan Kepemimpinan Kepala Sekolah*. Ar-Ruzz Media.
- Andi Prastowo. (2016). *Memahami Metode Metode Penelitian*. Ar-Ruzz Media.
- Arinda Savitri And Tjitjik Rahaju. (2021). Implementasi Kebijakan Zonasi Penerimaan Peserta Didik Baru Sebagai Upaya Pemerataan Mutu Pendidikan (Studi Pada Jenjang Sma Negeri Di Kota Surabaya). *Publik: Jurnal Manajemen Sumber Daya Manusia, Administrasi Dan Pelayanan Publik*, 2(1).
- Desi Wulandari, Adelina Hasyim, and Yunisca Normalisa. (2018). Pengaruh Penerimaan Peserta Didik Baru melalui Sistem Zonasi terhadap Prestasi Belajar Siswa. *Jurnal Kultur Demokrasi*, 1(1).
- Direktorat Sekolah Dasar. (2024). *Ditpsd.Kemdikbud.Go.Id*.
- Dwi Sulistyawati et al. (2024). Pemberdayaan Literasi Pendekatan Edukasi Pencegahan Bullying dan Pemilahan Sampah dalam Penanganan Sampah Terhadap Lingkungan Kepada Siswa-Siswi Di Mis Nurul Ibad. *DAS SEIN: Jurnal Pengabdian Hukum Dan Humaniora*, 4(1).

- Eddy Purnama Thabrani. (2014). Persamaan Hak Jabatan Fungsional Pamong Belajar Dan Guru Menurut Undang-Undang Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional. *Jurnal Ilmu Hukum*, 2(1).
- Gumilar, N. (2023). *Budaya Organisasi Dan Kepemimpinan di Dunia Pendidikan*. Kimhsafi Alung Cipta.
- Irwan Fathurrochman. (2022). Implementation of Student Management in Improving the Quality of SDIT Ummatan Wahidah, Rejang Lebong Regency. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(3).
- Jahari, J., Khoiruddin, H., & Nurjanah, H. (2018). Manajemen Peserta Didik. *Jurnal Isema: Islamic Educational Management*, 3(2).
- M. Masyhuri Mazdi dan Sony Susandra. (2006). *Pemikiran Ahmad Tafsir Tentang Pendidikan Islam*. STAIN Purwokerto Press.
- Magdalena, I., Nisa, S. Z., & Sari, P. W. (2021). Kesulitan Guru dalam Mengolah Hasil Evaluasi Peserta Didik SDS Insan Handayani. *EDISI*, 3(2).
- Mathias Gemnafle and John Rafafy Batlolona. (2021). Manajemen Pembelajaran. *Jurnal Pendidikan Profesi Guru Indonesia*, 8(1).
- Moh Nasir et al. (2023). Strategi Pemberdayaan Sekolah Sebagai Upaya Peningkatan Manajemen Pendidikan. *Journal of International Multidisciplinary Research*, 1(2).
- Muhammad Arifin and Elfrianto. (2021). *Manajemen Pendidikan Masa Kini: Dilengkapi Pengalaman Kepala Sekolah dan Hasil Observasi Mahasiswa*. UMSU Press.
- Muhammad Ihsan Dacholfany. (2024). Peningkatan Kualitas Manajemen Pendidikan Di Sekolah Dasar Melalui Pelatihan Dan Bimbingan, Community Development. *Journal: Jurnal Pengabdian Masyarakat*, 5(1).
- Muhammad Nur Hakim and Muhammad Nur Iskandar. (2023). Pengembangan Bakat Dan Minat Dengan Manajemen Peserta Didik. *Kharisma: Jurnal Administrasi Dan Manajemen Pendidikan*, 2(1).
- Muhlil Musolin. (2020). Manajemen Kesiswaan Pada Madrasah Tsanawiyah Al Iman Bulus Gebang Purworejo Tahun Ajaran 2019/2020. *Madinah: Jurnal Studi Islam*, 7(1).
- Mulyono. (2008). *Manajemen Adminstrasi dan Organisasi Pendidikan*. Ar-Ruzz Media.
- Pasal 1 ayat (1) UU RI no 20 tahun 2003 tentang Sistem Pendidikan Nasional 2006*. (2006). Fokusmedia.
- Progres Pengiriman SD Kec. Sekotong-Dapodikdasmen. (2023). <https://Dapo.Kemdikbud.Go.Id/Progres-Sd/3/230101>.
- Rohiat. (2009). *Manajemen Sekolah-Teori Dasar dan Praktik*. Refika Aditama.
- Rusmi, R., Cahyani, A. D., Katiyah, K., Yumna, N. L. Z., & Mahardhani, A. J. (2022). Pelaksanaan Kampus Mengajar Sebagai Sarana Aktualisasi Diri. *Dharmas Education Journal (DE_Journal)*, 3(2). <https://doi.org/10.56667/dejournal.v3i2.773>
- Sabar Budi Raharjo dan Lia Yuliana. (2016). School Management to Achieve Best and Fun School: A Case Study at Senior Secondary school in Yogyakarta. *Jurnal Pendidikan Dan Kebudayaan*, 1(2).
- Sistem Zonasi PPDB Di Lombok Barat Hanya Berlaku Pada Beberapa Sekolah. (2024). *Kicknews.Today*.
- Sudadi Sudadi et al. (2023). *Buku Ajar Manajemen Peserta Didik*. Sonpedia Publishing Indonesia.
- Sugiono. (2016). *Metode Penelitian Kuanlitatif, Kualitatif dan R&D*. Alfabeta.
- Suharno. (2008). *Manajemen Pendidikan*. Sebelas Maret University Press.
- Syafaruddin dan Nurmawati. (2011). *Pengelolaan Pendidikan*. Perdana Publishing.
- Tarihoran, N., Hilmiyati, F., & Oktaviana, F. (2023). Implementation of Authentic Assessment of the Implementation of Merdeka Curriculum in PAI Subjects at Ma Al-Khairiyah Rancaranji , Serang Regency. *Tadrib: Jurnal Pendidikan Agama Islam*, 9(1).
- Yudin Citriadin. (2020). *Metode Penelitian Kualitatif: Suatu Pendekatan Dasar*. Sanabil.
- Zainur Arifin. (2022). Manajemen Peserta Didik Sebagai Upaya Pencapaian Tujuan Pendidikan. *Dirasat: Jurnal Manajemen Dan Pendidikan Islam*, 8(1).